

# **Simulator-based Help for Training Heavy Equipment Operators**

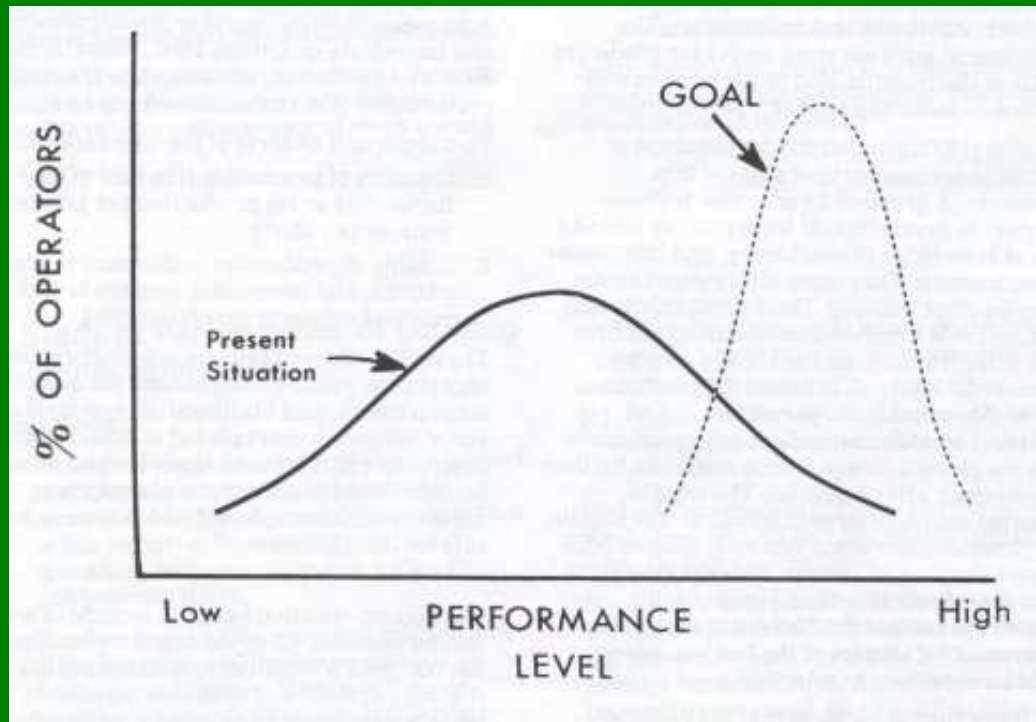
**Paul Freedman  
SIMLOG**

**CONEXPO-CON/AGG 2008 (Session F-41)  
14 March 2008**

# Presentation Overview

- operator training challenges
- using simulation to help train equipment operators
- types of products that are in use
  - “Flight Simulators”
  - “Personal Simulators”
- conclusions

# Typical Operator Proficiency



How to

- reduce variability ?
- improve average performance ?

# First Comes “Aptitude”

- "psycho-motor" abilities
  - manual dexterity
  - hand-eye coordination
- "perceptual" and "cognitive" abilities
  - depth perception
  - spatial orientation

# Then Comes Seat-time

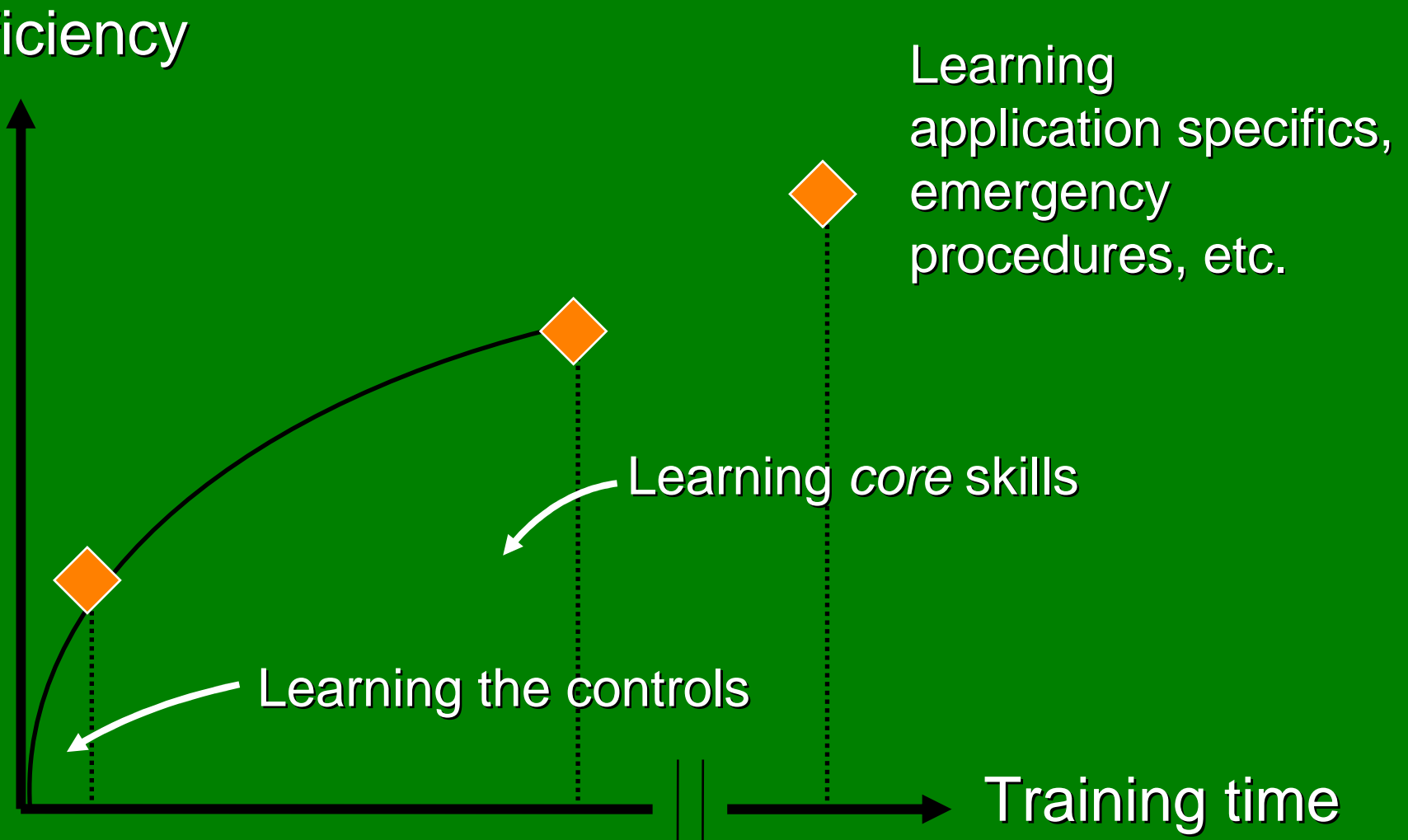
But training at the controls is:

- costly
  - fuel, depreciation, insurance, etc.
  - instructor's time
- can put people at risk
- difficult to obtain, since your resources (people, equipment) are dedicated to production

... and that's why it's never long enough!

# Operator Training Progression

Proficiency



# Simulator-based Help (1)

Better evaluate the “aptitude” of your training candidates

- up to 30% lack the necessary human abilities to become fully proficient

# Simulator-based Help (2)

Better prepare your new operators for their time  
at the controls of your equipment

- trainers teach by showing
- trainees learn by doing

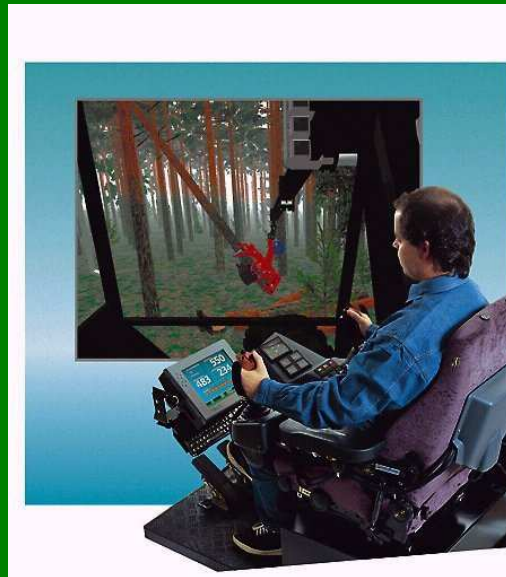
# Anticipated Outcomes

- make your operator training *safer*
  - accidents “happen” at the simulator
- improve your operator training *quality*
  - everyone is taught the same things, and evaluated in the same way
- reduce your operator training *costs*
  - new operators “ramp up” faster and will meet your production targets sooner!

# But what kind of simulator?



# Forestry Machine Simulators



# Crawler Crane Simulator



# Mine Truck Simulator



# "Flight Simulators" (1)

- They are complex "turnkey" systems with real operator controls, specialized computers, specialized displays, trainer's station, and even motion platforms.
- They are costly to buy and maintain: *on-going* annual fees e.g. 15-20% of the purchase price.
- They are surprisingly fragile and difficult to move around (even in a trailer).

# "Flight Simulators" (2)

- They emphasize machine-specifics and “functional replication”, instead of instructional design for operator training.
- The simulator’s feedback is typically limited to just what the machine would tell the operator.
- A trainer is required to supervise the simulator-based work (at the trainer's station).

# Introducing “Personal Simulators”

Getting to true cost-effectiveness:

- you use *your* Windows PC
- you use “USB ready” simulator controls
  - different levels of control realism at different price points

# Simulator Control Options



**PC Controls**

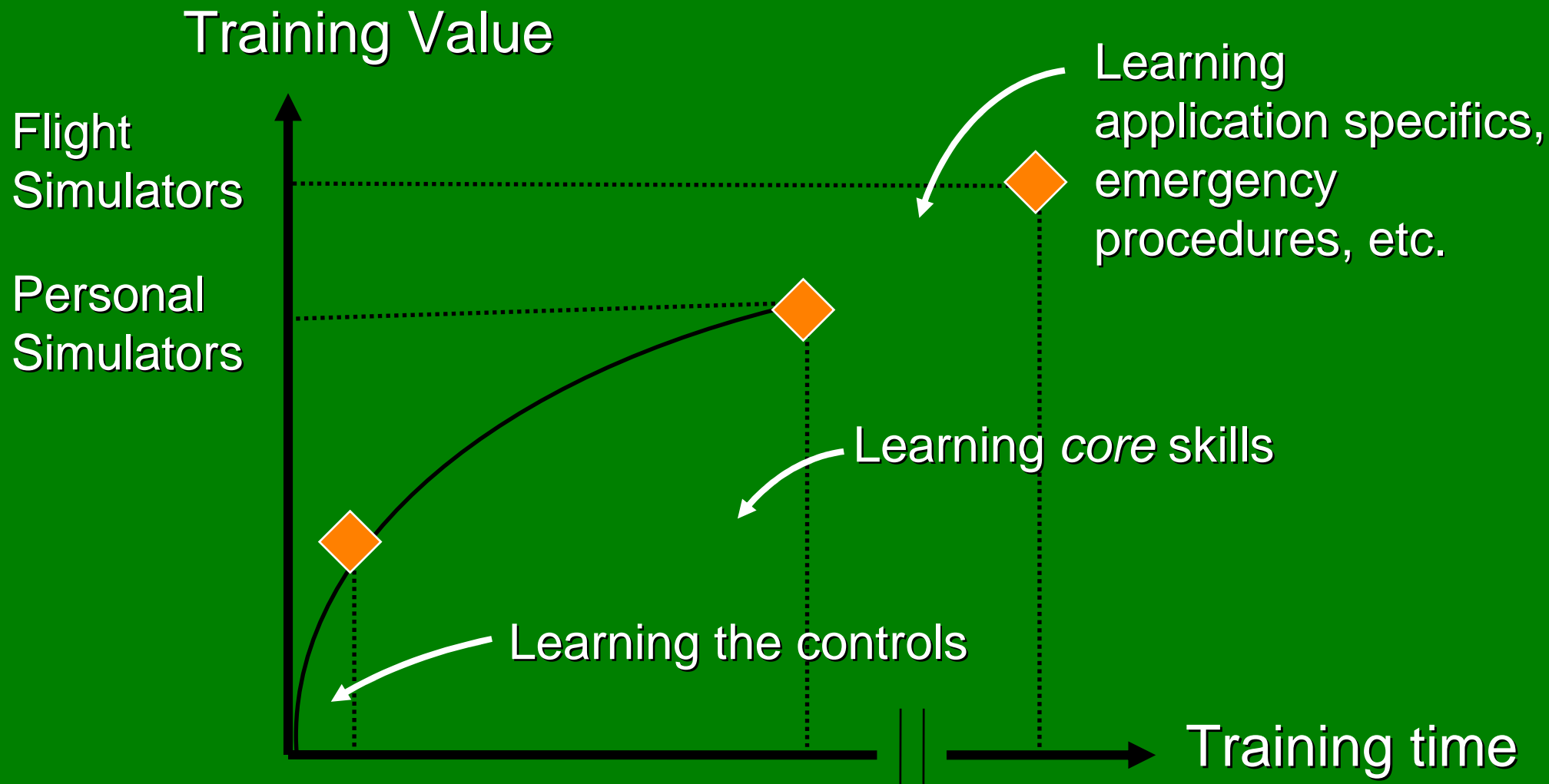


**Replica  
Controls**



**OEM  
Controls**

# Different Value/Price Points



# True Cost-Effectiveness

Training Value



# Mobile Crane



# Hydraulic Excavator



# Off-Highway Truck



# Demonstrations

# On the horizon: extra operator training help

- Wheel Loader
- Dozer
- Motor Grader

# Conclusions

- learning to operate heavy equipment is hard, costly, and can be dangerous
- simulators can help you
  - make your operator training *safer*
  - improve your operator training *quality*
  - reduce your operator training *costs*
- be careful about the tradeoffs
  - instructional help
  - complexity/pricing